

Criteria for evaluating:

Paper Presentation / Flash Talk

Relevance to conference theme
The study or the initiative are in-line with the rationale and goals
The references are up-to-date, relevant and high quality literature
Methodology is explained well and fits the goals
Key findings or outputs are noted
Discussion is congruent with the findings
The proposal offers a novel practical or theoretical approach
The proposal is likely to stimulate a lively discussion concerning significant issues in education
The proposal is written clearly

Criteria for evaluating:

Full session / Reversed full session

Relevance to conference theme
The proposal offers a novel practical or theoretical approach
The proposal is likely to stimulate a lively discussion concerning significant issues in education
The different presentations are relevant to the joint subject and contribute to it

The different presentations are described clearly
The references are up-to-date, relevant and high quality literature
The methodology in the different presentations fits the goals
The presenters in the session come from different institutes in Israel and/or abroad, or come from various fields, or a collaborative initiatives (with preference for collaboration with the community)